

# PRE-16

NCOP PROGRAMME

2018-19



# Greater Manchester Higher

Is a collaborative network of higher education providers in Greater Manchester who are working together to raise the ambitions of young people and the awareness of higher education through providing impartial information, advice and guidance (IAG), alongside a menu of outreach activities.

**For more information about our programme, the activities featured in this booklet, and how to book please visit: [gmhigher.ac.uk](http://gmhigher.ac.uk) and use the 'search tool'.**

## ABOUT THE NATIONAL COLLABORATIVE OUTREACH PROGRAMME (NCOP)

We deliver the government-funded NCOP programme in Greater Manchester, a programme with the overall aim of reaching the government's goal of **doubling participation in Higher Education amongst disadvantaged groups by 2020**. Our programme was developed in consultation with teachers, advisors and other stakeholders. It is collaborative, impartial and targeted.

**Our activities are free**

## TARGETING

Based on government policy; our programme is targeted using learner postcodes. Support with targeting is available from your designated hub manager; these details can be found on pg. 11 of this brochure or on our website.

Schools eligible for the NCOP programme can access all of our events and activities.

## ADDED VALUE

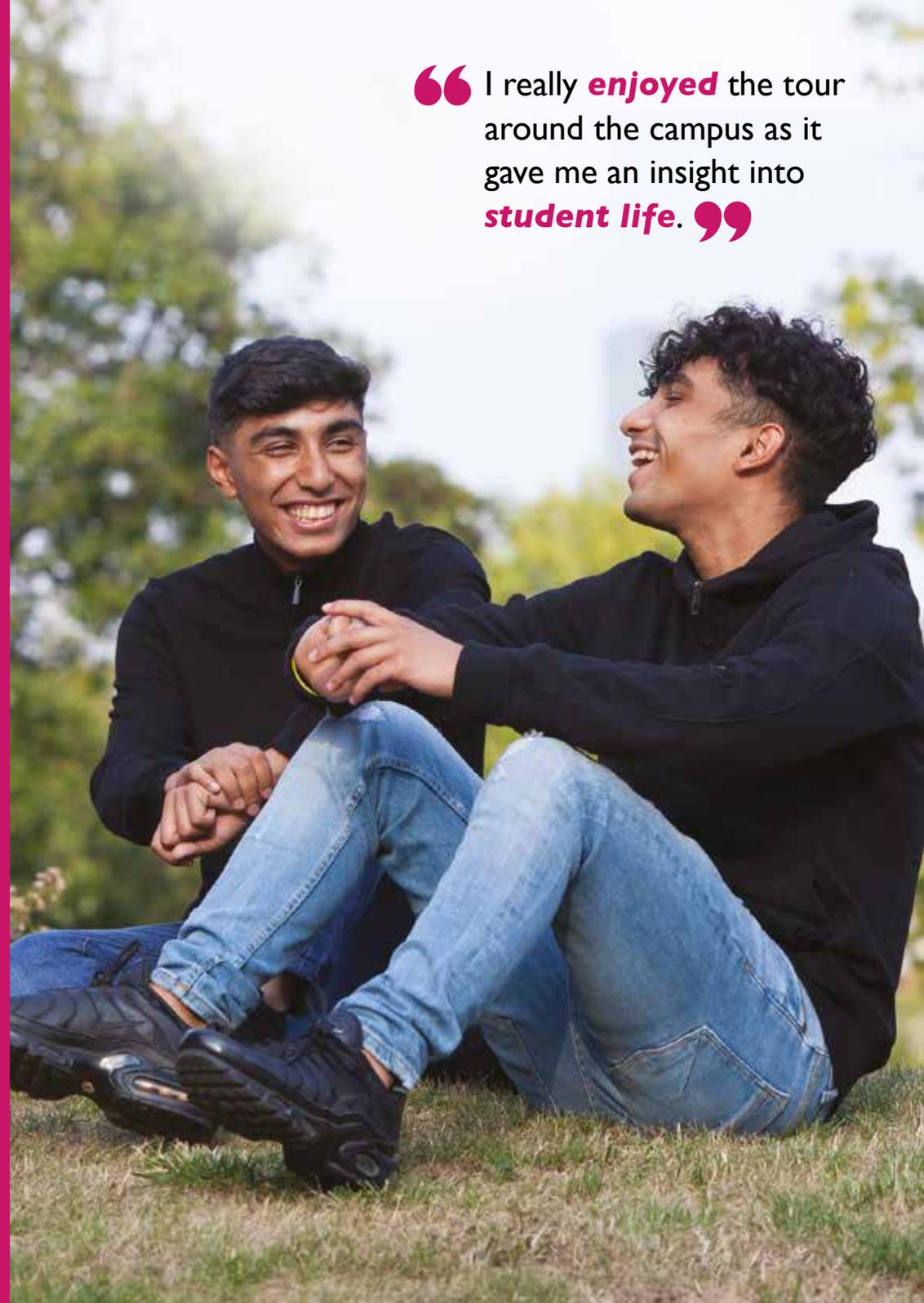
Greater Manchester Higher can support schools to work towards Ofsted objectives and the Department for Education's expectations for Careers Guidance and provider access to schools.

Our activity can contribute towards multiple **Gatsby Benchmarks**, as well as Ofsted objectives for supporting learners to make 'choices about the next stage of their education (...) from impartial careers advice and guidance' and ensuring learners are 'prepared for the next stage in their education, training or employment.'

We have highlighted which activities contribute towards which **Gatsby benchmarks** using the below key:

- 1 A stable careers programme
- 2 Learning from career and labour market information
- 3 Addressing the needs of each pupil
- 4 Linking curriculum learning to careers
- 5 Encounters with employers and employees
- 6 Experiences of workplaces
- 7 Encounters with further and higher education
- 8 Personal guidance

“ I really **enjoyed** the tour around the campus as it gave me an insight into **student life**. ”





**In 2017-18  
we delivered**



**1118**  
activities with



**25,433**  
learners

## On campus

The below **IAG** events follow the same format and are hosted at one of the universities or colleges in our network.

### Choices Days <sup>7</sup> Y8 – 9

This one-day event encourages learners to think about the decisions they make during their education and to consider how their GCSE choices could affect their future. It includes a workshop, 'campus quest' and the opportunity to speak with current students from across the partnership. Learners will also see a drama performance as part of the day.

### 'A day in the life of a student' <sup>7</sup> Y10

This event provides learners with the opportunity to visit a university or college campus and gain an insight into student life. The visit will include a classroom-based workshop and practical activity, a chance to explore the range of options available, an introduction to the social aspect of HE, and information about student finance. Learners will also go on a campus tour and get the chance to work closely with current students, gaining first-hand information about HE study.

## Subject-specific

Our partners deliver a number of subject-based activities either on-campus, in-school or at an external venue. These fall into three categories:

### Curriculum Connections <sup>4</sup> <sup>7</sup>

These curriculum enrichment activities cover a range of curriculum areas from English and Maths to Business and Law, and from Creative Arts and Media to STEM and Humanities. They are designed to enhance students' current learning, whilst offering an insight into university.

### HE Subject Tasters <sup>7</sup>

These interactive events provide an in-depth experience into what it's like to study a particular subject or discipline at university.

### Industry Insights <sup>2</sup> <sup>4</sup> <sup>5</sup> <sup>7</sup>

We aim to provide events that have an industry focus spanning digital, financial, health and engineering amongst many others. These activities are geared towards highlighting the opportunities, careers and employment options higher education can bring, whilst also providing information about progression routes.

## 1-2-1 HE guidance

### Y11 <sup>3</sup> <sup>7</sup> <sup>8</sup>

Our team of graduate advisers have undertaken a level 3 qualification in information, advice and guidance and are available to deliver impartial 1-2-1 sessions with target learners in Y11 using the SACU platform to explore their future options. Taking part in 1-2-1 interviews can help to increase focus on higher education options.

This can add value to your existing school/college post-16 progression activities and help to meet Ofsted requirements. This intervention is designed to complement existing careers advice provision in schools as it has an explicit focus on planning for HE.

**Please contact your hub manager for further information, contact details can be found on page 11 of this booklet or on our website.**

**More information about SACU:**  
<https://sacu-student.com/gmh>



# In-school

## Why HE presentations and workshops

Delivered in your school, these sessions offer an insight into various aspects of HE.

### KEY

#### Presentation



**Presentations** last 20 minutes and are suitable for large groups.

**Workshops** last 45 minutes and are suitable for groups of up to 30.

Workshops cover the same content as presentations, but offer the opportunity to explore the subject matter further through interactive activities.

#### Workshop



## HE Uncovered Y8 – 9



An overview of HE and progression routes to FE, HE and employment. Aims to inform decision-making and raise awareness of HE. It also provides learners with an understanding of how GCSE choices can affect their future before they make their decisions.

### Y10 – 11

Advice on post-16 options and HE courses, appropriate student finance information and reiteration of the importance of GCSEs. Aims to inform decision-making and raise awareness of HE, as well as encouraging learners to think about the decisions that may affect their future.

## Student Life Y8 – 11



Led by a current student, offering a real insight into student life, topics covered include academic study, extra-curricular activities, accommodation, pastoral support and different types of HE providers.

## Interview Skills Y10 – 11



This session supports learners in preparing for college, HE and employment interviews, exploring interview techniques and 'top tips'. *Due to the large volume of requests, we are unable to support with mock interviews.*

## Revision Skills Y10



This session provides learners with effective revision techniques, time management skills and explores different learning styles, helping learners work towards achieving their potential.

## Star Student Board Game Y7 – 9



Introduces KS3 learners to HE through an exciting team activity. Human counters move around the large board and teams answer a series of questions. Answers are given through mime, drawing, multiple-choice questions and spelling. The session can be delivered to a class of up to 30 and takes approx. One hour to complete.

## Parents/carers of Y8 – 11 learners



An overview of HE options, including student finance and post-16 decision-making. Parents will have the opportunity to chat informally with a member of the team following the talk.

*Due to the large volume of requests, we are unable to provide a stand at parents' evenings.*

For more information, please email [gmhigher@mmu.ac.uk](mailto:gmhigher@mmu.ac.uk)



# Go Further mentoring <sup>7</sup>

Y10

Duration: 8 weeks

Sessions: 45 minutes – 1 hour

Number of learners: 8 – 10

Mentoring is proven to work due to the level of intensity, personalisation and relationship development involved. Our 'Go Further' mentoring programme was developed in consultation with learners and is informed by the DOTS decision-making methodology.

A current HE student will come into your school to deliver a structured mentoring programme. Ideally the sessions need to take place in a quiet space with a whiteboard.

## Topics covered include:

Life after Y11

Post-16 options

Intro to HE

Student finance

Decision making

How to be an ace student

**Mentoring will be delivered across the spring and summer term, and schools must sign up before the Christmas break.**



# Uni:4U summer schools <sup>7</sup>

Y10

June and July 2019

Our Uni:4U programme enables students to gain insight into higher education through taking part in a number of activities, working with current HE students and learners from other schools. Some of our Uni:4U events are residential, which provides the opportunity for learners to stay in halls of residence.

For all events food and transport is provided (either every day for non-residential events, or on the first day and last day for residential events).

**Full details of the programme will be released early in the spring term and the application deadline will fall before the Easter holidays.**

“

**The *student ambassadors* were very helpful in answering any *questions* we had about university and put us more at ease. It was definitely worth it and *I would recommend it to any student.***

”





## Teacher and Advisor Continuing Professional Development (CPD)

Greater Manchester Higher provide relevant CPD sessions for teachers and advisors across Greater Manchester who work with pre-16 learners advising them about their options for the future in relation to HE.

We are working with a number of external organisations in 2018-19 to deliver innovative teacher CPD programmes, alongside our bespoke sessions, which are available on request and tailored to meet the needs of your school.

**Please contact your hub manager to discuss your requirements.**

## Projects 3

We recognise that not all learners require the same help and support to enable them to make informed decisions about their future, so we deliver a range of engaging and inspiring projects.

**These projects are delivered by either our partners or external organisations, and focus on the following:**

- Supporting learners with their mental health, wellbeing and resilience
- Transferable skills development (for example public speaking, team work, confidence)
- Academic skills development
- Work with specific groups (for example white boys)
- Parental engagement
- Community engagement

## KEY CONTACTS

Our **hub managers** are your single point of contact for engagement with our programme. They can support you to build a coherent and progressive programme of activity for your target learners.

Bury, Bolton, Rochdale	Elin Stewart	elin.stewart@boltoncc.ac.uk
Manchester	Chris Delaney	cdelaney@tmc.ac.uk
Oldham, Stockport, Tameside	Vicky Sinfield	vicky.sinfield@tameside.ac.uk
Salford and Trafford	Andrea Dapoto	andrea.dapoto@salfordcc.ac.uk
Wigan	Colin Stanfield	c.stanfield@wigan-leigh.ac.uk

Our graduate advisors can support your school to engage with the NCOP programme. This includes organising transport, assisting with visits and working intensively with pupils to support their aspirations.

Please speak to your hub manager for more information about the support available.





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[gmhigher.ac.uk](http://gmhigher.ac.uk)  
[gmhigher@mmu.ac.uk](mailto:gmhigher@mmu.ac.uk)