



ALL SCHOOLS PROGRAMME

Y7-13

2020-21



Greater Manchester Higher

Is a collaborative network of higher education providers in Greater Manchester who are working together to raise the ambitions of young people and the awareness of higher education through providing impartial information, advice and guidance (IAG), alongside a menu of outreach activities.

In 2018/19 GM Higher worked with



157 schools and colleges, delivering

1,766 activities to



15,546 learners

Targeting

We are committed to offering free outreach activities to all state schools in Greater Manchester which include campus visits, in-school activities, parent talks and CPD for teachers and advisors.

For some activities, we may ask schools to select learners who are underrepresented in higher education such as those who are the first in their family to progress to higher education, are in receipt of free school meals, who have been in local authority care, who have a disability, learning difficulty or long-term health condition or have caring responsibilities.

Some schools will be proactively supported by GM Higher in accessing these activities based upon priority criteria.

To find out more information about what support your school can receive, contact gmhigher@mmu.ac.uk

Visit our website to find out more about the activities in this booklet and other opportunities offered by our partner universities and colleges: gmhigher.ac.uk

You can also get in touch via email: gmhigher@mmu.ac.uk

As our activities are fully funded, there is no cost for schools/colleges

Taken from HEAT evaluation data, September 2019



Meeting your Gatsby Benchmarks

Greater Manchester Higher can help schools/colleges meet their obligations around the provision of Careers Education, Information, Advice and Guidance (CEIAG). Our activities are mapped on to Gatsby benchmarks – as highlighted in this brochure.

- 1 A stable careers programme
- 2 Learning from career and labour market information
- 3 Addressing the needs of each pupil
- 4 Linking curriculum learning to careers
- 5 Encounters with employers and employees
- 6 Experiences of workplaces
- 7 Encounters with further and higher education
- 8 Personal guidance

Regional Progression Framework

We have developed a Regional Progression Framework to underpin all of the activities that we offer to schools.

The Framework sets out a planned, integrated and progressive approach to supporting learners towards higher education.

Learning outcomes are provided against GM Higher activities to describe the demonstrable changes we expect to see in the learners' knowledge, skills, attitudes or behaviours.

For more information about the Framework, please visit gmhigher.ac.uk/teachers

We have six specific learning outcomes across each phase:

- LO1** Awareness and employees
- LO2** Pathways
- LO3** Attainment
- LO4** Finance
- LO5** Applying
- LO6** Transition

IAG – In-School 7

Y7 – 13

On request

Age ranges are intended as a guideline and you should make a judgement about the appropriateness of our in-school activities for your learners.



Presentations: 20 minutes and suitable for large groups.

HE Uncovered Y8 – 9

Introductory level **LO1 LO2**

Introduces the learner to higher education and links to the importance of GCSE subject choices and attainment as a gateway to success.

Why HE?

Y10 – 11

Development level **LO2 LO3**

Provides a more detailed look at higher education pathways, including degree apprenticeships, and how decisions at age 16 can help shape these.

Preparing for HE

Y12 – 13

Consolidation level **LO1 LO2 LO5**

This presentation provides a detailed overview of HE options and aims to inform decision-making through enabling learners to independently research their options and understand what is needed to make a successful application.

Parent/carer talks

Y8 – 9

This presentation provides a gentle introduction to Higher Education and the importance of pre-16 studies.

Y10 – 11

This presentation provides greater emphasis around the importance of post-16 decision-making and the role of parents and carers in supporting learners to achieve their goals.

Parents/carers will have the opportunity to chat informally with a member of the team following the talk.

Y12 – 13

This presentation provides information regarding the many changes happening across higher education, as well as an impartial insight into decision-making and how to inform learners' decision on what and where to study and where best to source relevant information.

Where possible we prefer to talk to parents and carers, rather than a stand due to the effectiveness of this activity.



Workshops for Y7-11: 45 minutes and are suitable for groups of up to 30.

Student Life

Y9 – 10

Introductory level

Led by students from local universities, this workshop offers a realistic insight into student life. Topics covered include academic study, extra-curricular activities, accommodation, pastoral support and 'what I wish I had known before HE'.

Interview Skills

Y10 – 11

Development level

This session provides learners with 'top tips' around preparing for college, apprenticeships and higher education interviews. Due to the large volume of requests, we are unable to support with mock interviews.

Revision Skills

Y9 – 10

Development level

This session is designed to support learners to thrive and achieve their potential during the exam season, covering exam techniques, mental wellbeing and revision hacks.

Study Skills

Y10 – 11

Development level

This session will help learners to develop effective study strategies including managing their time and distractions, note-taking and self-reflection, and supporting them to feel more confident in the classroom.

Star Student Board Game

Y7 – 9

Introductory level

Introduces learners to higher education through an exciting team activity. Human counters move around the large board and teams answer a series of questions. Answers are given through mime, drawing, multiple-choice questions and spelling.

Budgeting Skills

Y10 – 11

Development level **LO4 LO6**

This workshop will enable learners to understand more about university finance, day-to-day living costs and how to develop money management skills to support independent living.

Support for Y7 – 11

IAG events

A member of staff or a student ambassador will attend your event with a stand and literature. We offer impartial information and advice on progression routes and answer questions related to HE. Please continue to involve us in your careers fairs, options evenings and post-16 information evenings.





 **Workshops for Y12-13:** 45 minutes and are suitable for groups of up to 30.

Interview Skills

Y12 – 13

Consolidation level **LO5 LO6**

Being fully prepared for assessment and interview is important for learners applying for competitive Higher Level and Degree Apprenticeships, and selective UCAS courses. This workshop looks at techniques and best practice, as well as tips on how to prepare.

Degree or Apprenticeship?

Y12 – 13

Consolidation level **LO1 LO2 LO5**

Increasingly, this is becoming a key decision for many post-16 learners. Higher and Degree level Apprenticeships are 'fee free', but they remain very competitive to secure. This session helps learners look at the 'pros vs cons' of apprenticeship pathways, as well as looking at ways to build their 'employability' through traditional HE routes.

Why HE? Researching Your Options

Y12 – 13

Development level **LO1 LO2**

This workshop will introduce higher education to post-16 learners and enable them to assess which HE pathway is most suitable for them. It is best suited for learners with little prior knowledge of HE.

Student Life

Y12 – 13

Consolidation level **LO5 LO6**

Hear directly from our student ambassadors who are studying for higher education qualifications in the region's universities and colleges. They will pass on their advice on to how to 'survive and thrive' at university, tackling issues such as budgeting, adapting to the new learning environment, making the most of the student experience and the UCAS process.

Budgeting Skills

Y12 – 13

Consolidation level **LO4 LO6**

This workshop will enable learners to understand more about university finance, day-to-day living costs and how to develop money management skills to support independent living.

Managing your UCAS Offers Y13 (January – April)

Consolidation level **LO1 LO5**

This session looks at the process from the perspective of both the learner and the university or college. It provides an insight into the different types of offers made to learners and how best to make informed decisions.

For other post-16 activity, such as personal statement support and student finance presentations, please contact the individual universities directly:

Manchester Metropolitan University: schoolsoutreach@mmu.ac.uk

The University of Manchester: schoolsandcolleges@manchester.ac.uk

University of Bolton: schoolsandcolleges@bolton.ac.uk

University of Salford: workwithus@salford.ac.uk

IAG – On-Campus 7

Y8 – 10

Various dates, on request

The below Information, Advice and Guidance (IAG) events follow the same format and are hosted at one of the universities or colleges in our network.

Our campus visits are limited to 60 places, and work on a first-come-first-serve basis. Teachers/advisors should target learners who meet at least one of the following selection criteria:

- First in their family to progress to HE
- On free school meals
- Looked after children
- Learners with disabilities
- Young carers
- Asylum seeker/refugee status
- Military family/service children

They are most suitable for learners who are open to finding out more about higher education and who have the potential to achieve at least five GCSEs at grade 4 or above (including English and Maths) in order to progress to higher education. These activities are not suitable for whole year groups.

“ I *enjoyed* looking around the *campus* and seeing what it would be like when *I'm older*. ”

Choices Days Y8 – 9

This event encourages learners to think about the decisions they may make during their education and to consider how their GCSE choices could affect their future. It includes a workshop, 'campus quest' and the opportunity to speak with current students from across the partnership. Learners will also see a drama performance as part of the day.

Destination HE Y10

This event provides learners with the opportunity to visit a university or college campus and gain an insight into student life. The visit will include a classroom-based workshop, a practical activity, an introduction to the social aspect of HE, and information about HE options and student finance. Learners will also go on a campus tour and get the chance to work closely with current students.



“ The *people* were really nice and made me more confident about going to *university*. ”

Teacher and Advisor Continuing Professional Development (CPD)

On request

Greater Manchester Higher provide relevant CPD sessions for teachers and advisers across Greater Manchester who work with pre-16 learners advising them about their options for the future in relation to HE.

We can deliver sessions as a twilight session or as part of an INSET day. Topics can include:

- Understanding HE qualifications and pathways (including higher/degree apprenticeships)

- Trends and new developments in higher education
- Embedding HE within school culture.

This activity is available upon request, we are happy to tailor this to the needs of your individual school, please email: gmlhigher@mmu.ac.uk

Online Resources

We have a suite of virtual resources, including videos and worksheets covering a range of topics such as student life, budgeting, wellbeing, study skills, revision skills, interview skills and transition from Y11.

gmlhigher.ac.uk/resources





We are committed to offering free outreach activities to all state schools in Greater Manchester, including campus visits, in-school activities, parent talks and CPD for teachers and advisors. However, some schools will be proactively supported in accessing additional activities based upon priority criteria. These priority schools will also have access to the following:

Targeted learners 3 7

Various dates/project length
Y7 – 13

Whilst we try and include all learners in our activities we recognise that certain groups of learners may need additional information and support to guide them to progress to HE. We have a specific programme of activity for learners who are in local authority care, learners with disabilities, learning difficulties, long-term health conditions and mental health conditions or have caring responsibilities.

More information can be found on our website:
gmhigher.ac.uk/targeted-learners

Parent and Carer Engagement 7

On request

Parents and carers have an undeniable impact upon their child’s decision-making, therefore we are keen to support and guide parents/ carers in this process and have a range of targeted activities and resources on our website: gmhigher.ac.uk/parents-and-carers

We continue to look at innovative ways in which to engage parents and carers. Please get in touch if you would like to work with us:
gmhigher@mmu.ac.uk

I-2-1 HE guidance 3 7 8

On request
Y11 – 13

Development/
Consolidation level **LO1 LO2 LO5**

1-2-1 guidance will introduce learners to online platforms and ideas on how best to match their skills and qualifications to potential HE courses, and our staff will be able to support learners to understand how best to explore their options.

We then follow-up with a 1-2-1 guidance interview to inform and advise learners on how best to explore their options.

This intervention is designed to complement existing careers advice provision in schools/ colleges as it has an explicit focus on planning for HE. We will ask that you target learners who are underrepresented in higher education, and who have taken part in previous activities with us.

Projects 3 7

Various dates/lengths
Y7 – 13

We recognise that not all learners require the same help and support to enable them to make informed decisions about their future, so we deliver a range of engaging and inspiring projects.

These projects are delivered by either our partners or external organisations, and may focus on the following:

- Transferable skills development (for example public speaking, team work, confidence)
- Academic skills development
- Work with specific groups

If you’d like to know if your school/college is eligible to receive this additional support and access to activities such as ad-hoc projects, please contact us:
gmhigher@mmu.ac.uk



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